



# THE ENGLISH DOCTOR

PRIMARY SEVEN

PLE MOCK, 2025

ENGLISH

Time Allowed: 2 hours 15 minutes

| EMIS NO. |  |  |  |  |  | PERSONAL NO. |  |  |
|----------|--|--|--|--|--|--------------|--|--|
|          |  |  |  |  |  |              |  |  |

Candidate's Name: \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

School: \_\_\_\_\_

District: \_\_\_\_\_

Read the following instructions carefully:

1. This paper has **two** sections: **A** and **B**.
2. Section **A** has **50** questions and Section **B** has **5** questions.
3. Answer **all** questions. **All** the working for both Sections **A** and **B** must be shown in the spaces provided.
4. **All** answers **must** be done using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill in anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

| FOR EXAMINERS'USE ONLY |       |           |
|------------------------|-------|-----------|
| Qn. No.                | Marks | Exr's No. |
| 1 - 10                 |       |           |
| 11 - 20                |       |           |
| 21 - 30                |       |           |
| 31 - 40                |       |           |
| 41 - 50                |       |           |
| 51                     |       |           |
| 52                     |       |           |
| 53                     |       |           |
| 54                     |       |           |
| 55                     |       |           |
| <b>TOTAL</b>           |       |           |

## **SECTION A (50 MARKS)**

**In questions 1 to 5, fill in the blank spaces with a suitable word.**

1. The sun rises ..... the East and sets in the West.
2. We reached school late today because the traffic was very .....
3. My sister didn't examine and treat her eyes because the .....  
didn't work.
4. There go the two men ..... cars broke down.
5. There are ..... items in a dozen.

**In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. Bajo was expelled from school due to his ..... (**stubborn**)
7. .... through the book, Teng Teng realized that he had not  
completed the homework. (**check**)
8. When I reached the bank, I filled the ..... form there and  
then. (**withdraw**)
9. Jeremy is ..... than Kabaasi. (**friendly**)
10. Who was the ..... in the bicycle race? (**forty-nine**)
11. She spoke so..... that I couldn't hear what she said. (**shy**)
12. There are many tree species in our ..... (**neighbour**)
13. Having ..... a nice song, Nakakembo was given a  
present. (**sing**)
14. Mary managed to open the door all by ..... (**self**)
15. We eat chicken ..... a week at our school. (**three**)

**For questions 16 and 17, write the given short forms in full.**

16. she'd .....
17. XL .....

**For questions 18 and 19, rewrite the sentence giving the opposite of the underlined word.**

18. All the prefects were rough this morning.  
.....
19. The minute hand was ticking clockwise yesterday.  
.....

**For questions 20 and 21, arrange the given words in alphabetical order.**

**20.** sheep, cow, horse, goat

.....

**21.** plank, paint, plane, park

.....

**For questions 22 and 23, rearrange the given words to form correct sentences.**

**22.** disposed rubbish of all Ranitah the yesterday.

.....

.....

**23.** garage your the take did When brother to car the?

.....

.....

**For questions 24 and 25, give the plural of the given word.**

**24.** his secretary .....

**25.** barracks .....

**In each of the questions 26 and 28, rewrite the sentence giving one word for the underlined group of words.**

**26.** Komando is a person who tells lies.

.....

**27.** Since Kiprotich was tired, he drank water in a thirsty way.

.....

.....

**28.** Objects that are shaped like triangles are not simple to carry.

.....

.....

**For questions 29 and 30, use each of the given words in a sentence to show that you know the difference in their meanings.**

**29.** Flower

.....

.....

**30.** Flour

.....

.....

**In each of the questions 31 to 50, rewrite the sentences as instructed in brackets.**

- 31.** If Bontwe doesn't put enough ingredients, his cake won't be tasty.

**(Rewrite the sentence using .....unless.....)**

.....  
.....

- 32.** It has been a long time since we last met, hasn't it?

**(Rewrite the sentence and end....., has it?)**

.....  
.....

- 33.** We may reach the old taxi park late today.

**(Rewrite the sentence using: ..... likely .....)**

.....  
.....

- 34.** Kabwete's father was arrested yesterday. He was found poaching in

Bugoma forest. **(Join the sentences using: ..... who .....)**

.....  
.....

- 35.** That nice pen was Mukangi's. **(Rewrite the sentence using: ... belong .....)**

.....  
.....

- 36.** Both Alitong and Sitong empty the trash can every morning.

**(Rewrite the sentence using: .....as well as.....)**

.....  
.....

- 37.** When you finish your work fast, I shall mark it soon.

**(Rewrite and begin: The....., the.....)**

.....  
.....

- 38.** I was washing utensils. My sister was mopping the house.

**(Rewrite the sentence and begin: While.....)**

.....  
.....

- 39.** The farmer treated his animals. He also gave them enough feeds.

**(Join the two sentences using: ..... not only .....)**

.....  
.....

- 40.** Gwen intends to make balls out of polythene papers.

**(Rewrite the sentence beginning: Gwen's.....)**

.....

41. Instead of joining scouting, I shall play football.  
(Rewrite the sentence using: ..... would rather .....)  
.....  
.....
42. Musondo's cow has not given birth for six years now.  
(Rewrite the sentence and begin: It is .....)  
.....  
.....
43. It is a very bad practice to dump rubbish anywhere.  
(Rewrite the sentence and end: ..... practice.)  
.....  
.....
44. We sang the national anthem at 9:00a.m. The chief guest arrived ten minutes later. (Rewrite the sentence and begin: By the time.....)  
.....  
.....
45. Candidates began doing the exam early but they didn't complete it in time.  
(Rewrite the sentence using: ..... in spite of .....)  
.....  
.....
46. I didn't repair my car. The mechanic didn't work today.  
(Join the two sentences using: ..... because .....)  
.....  
.....
47. "Did Ray G sing well at his concert yesterday, Roland?" asked Beng Beng.  
(Rewrite the sentence using: ..... wanted to know .....)  
.....  
.....
48. I received a bag. The bag was big. It was nice. It was new and for shopping.  
(Join the sentences without using "which" and "and")  
.....  
.....
49. Some boys were writing articles.  
(Rewrite the sentence and begin: Articles .....)  
.....
50. Our school signpost is near Giljag Hotel.  
(Rewrite the sentence using: ... close to ...)  
.....

## **SECTION B (50 MARKS)**

**51. Read the passage below carefully and answer the questions that follow.**

### **KATO'S BEEKEEPING BUSINESS**

In the lush countryside of Uganda, nestled between rolling hills and fertile farmland, lives James Kato, a remarkably successful beekeeper who has turned honey into gold. Once a modest farmer, Kato discovered the potential of apiculture over a decade ago. With just a few hives and a deep respect for nature, he began his journey. Today, his apiary holds over 1,500 hives, and his organic honey is exported to markets across Europe and the Middle East.

Kato's wealth is evident not only in his expansive estate and modern vehicles but also in the way he gives back to his community. He trains hundreds of young Ugandans in sustainable beekeeping and supports local schools with profits from his honey business. His brand, "Golden Hive Uganda," has become a household name, symbolizing purity and success.

While many view wealth through the lens of industry and technology, Kato's story is a reminder that prosperity can come from harmony with nature. Through patience, innovation, and hard work, he has shown that even something as small as a bee can build an empire.

a) What is the story about?

.....  
.....

b) Where does Kato live?

.....  
.....

c) How many hives does Kato's apiary hold?

.....  
.....

d) Do you think Kato has a car?

.....  
.....

e) What has become a household name according to the passage?

.....  
.....

f) To which markets does Kato export his honey?

.....  
.....

g) How do young Ugandans benefit from Kato?

.....  
.....

h) What does the phrase “turned honey into gold” mean according to the passage?

.....  
.....

i) What lesson do you learn from the above story?

.....  
.....

j) Write the title of the passage.

.....

**52. Below is a poem written by Jaganda. Read it carefully, and use it to answer the questions that follow.**

**The Gift of Rest**

Books and lessons fill the days  
With tests and tasks in countless ways  
But minds need space to roam and play  
That's why we need time away from school

A break from board, from chairs and bells  
To chase the wind, explore new spells  
In laughter, games, and skies so wide  
That's the power of a break from school

Though with holiday package and tasks  
We do some chores and go to rest  
We play, and play and go for the package  
Still we feel away from school

So let us rest, breathe and grow  
In time away from pressure's flow  
For rested souls return with might  
Prepared to soar, prepared to write

## Questions

a) What is the poem about?

.....  
.....

b) How many stanzas are in the poem?

.....  
.....

c) What fills the days according to the poem?

.....  
.....

d) Mention any furniture mentioned in the poem.

.....  
.....

e) What do children do during holidays according stanza two?

.....  
.....

f) What happens to rested souls according to the poem?

.....  
.....

g) Why do you think school children need holidays?

.....  
.....

h) Which stanza talks about holiday package?

.....  
.....

i) By whom was the poem written?

.....  
.....

j) Mention any one chore done by school children during holidays.

.....

**53.** Below is a declaration form for the elections of school leaders that took place at **Prestige Junior School, Soroti** in **Term One 2025**. Study it and carefully and use it to answer the questions that follow.

**PRESTIGE JUNIOR SCHOOL, SOROTI  
ELECTORAL COMMISSION**

**DECLARATION OF RESULTS FOR ELECTION OF PREFECTS FOR THE POSITION OF  
ACADEMIC PREFECT 2025**

I, **MR. VINCENT TODWONG**, being the **Prestige Junior School Electoral Commission Returning Officer** for elections of prefects **2025** hereby declare the results as follow:

| S/N | NAME OF CANDIDATE | TOTAL VOTES POLLED | PERCENTAGE |
|-----|-------------------|--------------------|------------|
| 01  | Opolot John       | 219                | 32         |
| 02  | Adeke Mirrian     | 231                | 33.8       |
| 03  | Akello Prisca     | 75                 | 10.9       |
| 04  | Okol Jeremy       | 73                 | 10.7       |
| 05  | Alupo Dorine      | 86                 | 12.6       |
|     | <b>TOTAL</b>      | <b>684</b>         | <b>100</b> |

I therefore declare **ADEKE MIRRIAM** who has polled the highest number of votes, **231**, representing **33.8%** as the duly elected **Academics Prefect** for **Prestige Junior School, Soroti** for the year **2025**.

Signature:  ..... Date: **15th March 2025** Time: **10:25 a.m.**

For any complaints regarding the results, report to the **Prefects Patron, Mrs. Florence Akello**.

**Questions**

a) What name is given to the above document?

.....  
.....

b) For which school is the document?

.....  
.....

c) How many candidates participated in the elections?

.....  
.....

d) Who won the elections?

.....

e) According to the document, write the number of votes received by Akello Prisca.

.....  
.....

f) Who got the lowest percentage of the votes according to the document?

.....  
.....

g) Who declared the results?

.....

h) If the enrollment of the school is seven hundred twenty-one, how many children did not vote?

.....  
.....

i) Opolot John feels his votes were rigged. What advice do you give him?

.....  
.....

j) Write another word or group of words to mean the same as **polled** as used in the declaration.

.....

**54. Batwalla** went to the bank on **03/01/2023** to withdraw some money for his son's school fees. His account number is **0021211001**. He needed **sh. 350,000** for the fees. **Julius, Batwalla's son**, was going to school for first term **2023**.

| Withdrawal Slip     |                      | Erussi Bank          |
|---------------------|----------------------|----------------------|
|                     |                      | Account Number _____ |
| Date _____          | Name _____           |                      |
| Signature _____     |                      |                      |
| Cash in words _____ |                      |                      |
| Amount              | <input type="text"/> |                      |

## Questions

a) To which bank did Batwalla go?

.....  
.....

b) How much money did he withdraw from the bank?

.....  
.....

c) For which term was the school fees?

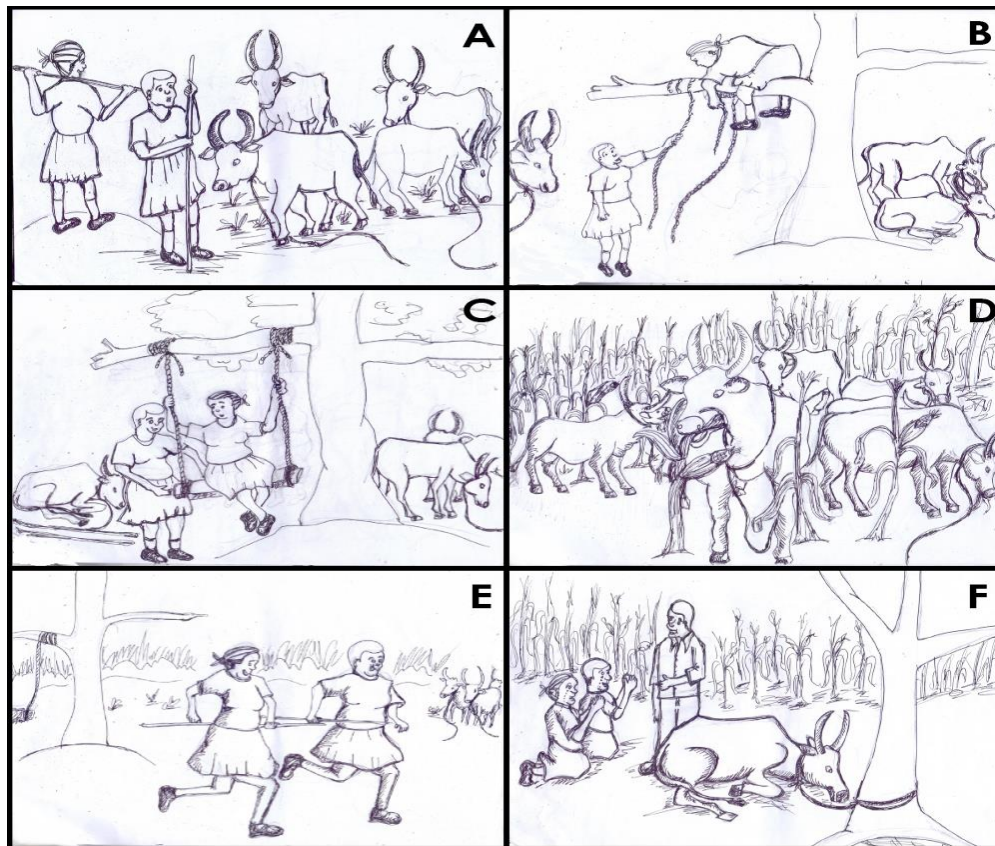
.....  
.....

d) Whose school fees was it?

.....

**55. Study the pictures below carefully and use them to tell a story by describing what is happening in each. You may use the words below.**

|                                                                  |
|------------------------------------------------------------------|
| swing, destroy, graze, apologise, maize, tie, cattle, run, owner |
|------------------------------------------------------------------|



PICTURE A: .....  
.....  
PICTURE B: .....  
.....  
PICTURE C: .....  
.....  
PICTURE D: .....  
.....  
PICTURE E: .....  
.....  
PICTURE F: .....  
.....

1. What are the girls tying in **Picture B**?  
.....  
.....
2. Why are the girls running in **Picture E**?  
.....  
.....
3. Why do you think the girls have knelt in **Picture F**?  
.....  
.....
4. What lesson do you learn from the above story?  
.....  
.....

**THE END**